EASTERGATE CE PRIMARY SCHOOL

LONG TERM OVERVIEW- Progression of Skills – French

Area of Learning	Year 3	Year 4	Year 5	Year 6
Listening	-Listen to respond to familiar spoken words, phrases and sentences (eg simple instructions, rhymes and songs) -Develop understanding of the sounds of individual letters and groups of letters (phonics).	-Listen for and identify specific words and phrases in instructions, stories and songs.	-Listen and understand more complex phrases and sentences in longer passages in French (eg instructions, sorties, fairy tales, songs and extended listening exercises) -To be able to identify key words or phrase and answer questions	-To understand the main points in a passage of language spoken wit authentic pronunciation and speed -To understand and identify longer and more complex phrases and sentences (eg descriptions, information, instructions) in listening excercises and to be able to answer questions.
Speaking	-To speak with others using simple words and short sentences eg greetings and basic information about myself -Speak aloud familiar words or short phrases in choral response -Use the correct pronunciation when speaking and start to see links between pronunciation and spelling (phonics)	-Communicate by asking and answering a wider range of questions, using longer phrases and sentences.	-Take part in short conversations using sentences and familiar vocabulary -Present to another person or group of people using sentences and authentic pronunciation, gesture and intonation to convey accurate meaning -Understand and express simple opinions using familiar topics and vocabulary	-To use spoken language to initiate and sustain simple conversations on familiar topics or tell stories from their own experience -Present to an audience about familiar topics (eg through role play, presentation or read/repeat from a text) -Use connectives to linke together what they say to add fluency
Reading	-Recognise and understand familiar written words and short phrases (eg basic nouns and first person 'I' form of simple verbs) written in text -Read aloud familiar words or short phrases chorally.	-To accurately read and understand familiar written words, phrases and short sentences (eg in fairy tales, or character/place descriptions) -To accurately read a wide range of familiar written words, phrases and short sentences aloud to another person	-Read a variety of simple texts in different but authentic formats (eg short stories, songs, lyrics covering familiar topics) reading excercises with questions, emails or letters	-Read aloud with expression and accurate pronunciation -Read and understand the main points and more specific details from a variety of simple texts in different formats (eg stories, letters, emails)

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Writing	-To write some familiar words from memory or using supported written materials	-To write some familiar words, phrases anad simple sentences from memory or using supported written materials) eg using a word bank)	-To write some simple sentences and short paragraphs words from memory or using supported written materials) eg using a word bank) -To use verbs in the correct form (eg first person 'I' or third person 'he', 'she', 'you' in written work to express what they and other people do, like etc -Check spellings with a dictionary	-Write longer sentences and short paragraphs from memory or using supported materials (eg word bank) -Use verbs in the correct form (eg first person 'I' or third person 'he', 'she', 'you' and plurals 'we', and 'they' -Identify and correctly use adjectives (eg colours, size) and connectives, placing them correctly in a sentence and understand the concept of adjectival agreement
Grammar	-To start to understand the concept of gender (masculine, feminine or neuter) and how this is shown in French	-To start to understand the concept of gender (masculine, feminine or neuter) and which article (definite or indefinite) to use correctly with different nouns -To introduce the use of the negative form -To begin to look at what a fully conjugated verb looks like (I, she, he, it, we, you (pl), they	-To understand the concept of gender (masculine, feminine and neuter) and which article (definite or indefinite) to use correctly with different nouns. -Use the negative form possessives and connectives -To understand what the different parts of a fully conjugated verb looks like and what each of the personal pronouns are	-To understand the concept of gender (feminine and masculine, neuter if applicable) and which article (definite or indefinite to use correctively with different nouns -To understand what the different parts of a fully conjugated verb looks like and to know each of the personal pronouns are, understand a verb stem and the different endings (where appropriate) for the main types of verbs -To be able to identify and correctly use adjectives (eg colour or size) and connectives and understand the concept of adjectival agreement